

22-BA-201 Kolodzik Business Scholars Transition
Prof. Marianne W. Lewis, Director of KBS (Marianne.lewis@uc.edu)
Office Hours: noon-2pm Mondays; Course credits: 0-1

Course objectives: This course seeks to help students who have recently transferred or transitioned into Kolodzik Business Scholars (KBS) leverage program opportunities. KBS purposefully retains program flexibility, while expanding students' course and experiential options. Utilizing that flexibility requires substantial understanding of existing opportunities, of one's own strengths, weaknesses and goals, and of effective personal planning. Kolodzik Business Scholars 201 focuses on these issues.

EVALUATION

Participation	20 points
"Your KBS Plan"	40
Career Exploration/Professional Development	<u>40</u>
	100 Points total

Your KBS Plan: develop a strategic plan to help guide your choices of coursework, experiences (e.g., professional, international, innovation studios), and co-curricular activities (e.g., community service, student organizations). (50 Points)

During the quarter you will attend **at least 3 Career Exploration/Professional Development** opportunities – such as career panels, guest speakers, resume/interview workshops, etc. At the end of the quarter, you will submit your new and improved resume, and a list of the opportunities that you attended.

COURSE SCHEDULE – class is flexibly scheduled with 5 evening sessions (6:00-7:40pm)

Mon. 9/28 **KBS and Course Overview:** Introduction to program format, themes, and related course objectives and content; portfolio overview; career planning [guests – KBS Support Team]

Mon. 10/12 **Innovation:** Explore importance, opportunities and challenges of innovation; assess your related strengths and weaknesses; examine corresponding academic and experiential opportunities [guests – Biomedical product development; Innovation studios]

Mon. 10/26 **Globalization:** Explore importance, opportunities and challenges of global business; engage in cultural competency exercises; assess related personal strengths and weaknesses; examine corresponding academic and experiential opportunities [guests – CoB Global Programs]

Mon. 11/16 **Collaboration:** Explore importance, opportunities and challenges of teamwork; discuss goal of 'Interdependence'; discuss KBS options with KBS Student Leaders; assess related personal strengths and weaknesses [guests – KBS student leaders]

Mon. 11/30 **Course Conclusion: Your KBS Plan and Resume is DUE**