

**GAP ANALYSIS OF SCHOOL-TO-WORK PROFESSIONAL
DEVELOPMENT IN NORTHWEST OHIO**

Prepared for

Ohio School-to-Work

Prepared by the

**University of Cincinnati
Center for Economic Education**

and the

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Executive Summary
Gap Analysis of School-to-Work Professional
Development in Northwest Ohio

Gap Analysis of School-to-Work Professional Development in Northwest Ohio is one product of a comprehensive statewide review of School-to-Work (STW) professional development needs and strengths in the state of Ohio. The purpose of this work is to provide professional development providers in Northwest Ohio with information that will allow them to more effectively train educators in their area to successfully integrate School-to-Work into their schools and classrooms.

This analysis is based on a School-to-Work (STW) Professional Development Needs Analysis survey that was mailed to 2,044 educators throughout the state of Ohio in the spring of 1997. A total of 1,081 surveys were returned, and of those returned surveys, a total of 329 (30 percent) were from the Northwest Ohio region. This study reports data collected from administrators, counselors, academic teachers, vocational teachers, and professional development providers in Northwest Ohio (see Table 1 for the distribution of surveys).

Table 1: Survey Responses from Northwest Ohio

Educator Groups		<u>Responses</u>
Administrators		77
Counselors		95
Academic Teachers		52
Vocational Teachers		43
Professional Development Providers		62
Community Types		
Urban		27
Rural		79
Non-Rural		161
Grade Levels		
Elementary Schools		65
Middle Schools		76
High Schools		126

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