GAP ANALYSIS OF SCHOOL-TO-WORK PROFESSIONAL DEVELOPMENT IN NORTHEAST OHIO

Prepared for

Ohio School-to-Work

Prepared by the

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Center for Economic Education

and the

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Executive Summary
Gap Analysis of School-to-Work Professional Development in Northeast Ohio

Gap Analysis of School-to-Work Professional Development in Northeast Ohio is one product of a comprehensive statewide review of School-to-Work (STW) professional development needs and strengths in the state of Ohio. The purpose of this work is to provide professional development providers in Northeast Ohio with information that will allow them to more effectively train educators in their area to successfully integrate School-to-Work into their schools and classrooms.

This analysis is based on a School-to-Work (STW) Professional Development Needs Analysis survey that was mailed to 2,044 educators throughout the state of Ohio in the spring of 1997. A total of 1,081 surveys were returned, and of those returned surveys, a total of 266 were from the Northeast Ohio region. This study reports data collected from administrators, counselors, academic teachers, vocational teachers, and professional development providers in Northeast Ohio (see Table 1 for the distribution of surveys).

Table 1: Survey Responses from Northeast Ohio

	Responses
Educator Groups	
Administrators	55
Counselors	72
Academic Teachers	40
Vocational Teachers	30
Professional Development Providers	69
Community Types	
Urban	37
Rural	49
Non-Rural	111
Grade Levels	
Elementary Schools	37
Middle Schools	54
High Schools	106

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